

The American Friend

Old Series
Vol. XLIII. No. 13

JUNE 25, 1936

New Series
Vol. XXIV. No. 13

Our Annual Educational Number

The Forgotten Junior

Lyra T. Wolkins

Whence the New Dynamic?

Raymond Binford

Progressive Adjustment in Education

Experiments Under Way

Those in the Picture

Personals Here and There





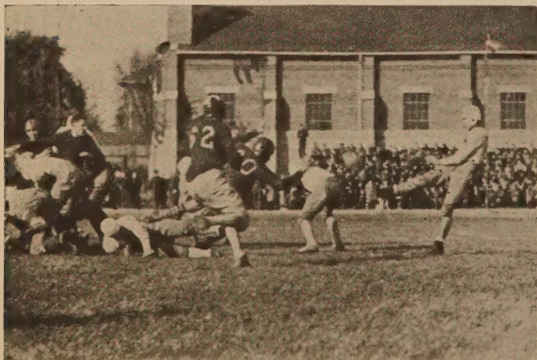
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THE AMERICAN FRIEND

WALTER C. WOODWARD
Editor

Authorized by The Five Years Meeting of Friends in America

Published Fortnightly at 101 So. Eighth St., Richmond, Indiana

Subscription Price—\$1.50 per Year

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Entered as second-class matter, March 23, 1918, at the postoffice at Richmond, Indiana, under the act of March 3, 1897

Whence the New Dynamic?

By Raymond Binford

A FEW years ago, before the depression, a friend of mine told me that the problem of the liberal arts college is a problem of money. More recently another friend declared that the greatest need of our colleges is educational leadership. Another and venerable Friend insisted that required Biblical instruction is the greatest need of our Christian colleges.

No one would question the significance of these suggestions, and many others that might be used. I have a feeling, however, that there is a more fundamental lack in the education of our youth. That more fundamental thing has something to do with the goal towards which we are to move. We seem to have lost a clear sense of direction, and along with this we have lost the power to influence and to challenge the youth. A gripping, heroic purpose seems not to possess us. Thirty to forty years ago the student volunteer movement supplied us with a challenge and a goal which caught our imagination and stirred us to purposeful effort and to sublime achievement. But that movement has been on the wane for some years. It has had little appeal to the mass of college students in the past twenty years. Nothing has yet taken its place.

From whence must this new dynamic come? The space to which this article is limited forces me to make unqualified statements. My purpose, however, is not to say the last word on the subject but rather to stimulate thought and to encourage action. This new dynamic will probably not come from the faculty. The background and the experiences of the teacher do not fit him for it. As a young man he becomes interested in some field of study. He masters it and then applies himself to methods of instruction. His contacts and his daily experiences do not lead him into vital touch with public affairs or world events. The new dynamic will not come from the student body. Although it is possible to ap-

peal powerfully to the imaginations of young people and to fire them with an unquenchable zeal for a great cause, they do not have the knowledge of life and of world movements to create effective crusades for a better world. In Russia, in Italy and in Germany we have living examples of the tremendous power of youth when once its imagination and its loyalty have been captured, but in no one of these nations did the youth create the movement to which it has been consecrated. That was done by mature men. We must look outside of the college for that creative power that is to save our young men and women from lives of pathetic smallness of purpose, and a demoralizing selfishness of objectives.

It would seem that this life-giving vision should have its birth in the prophetic power of a religious society that is shot through and through with vital contacts with the most profound realities of life, that is in touch with the sore spots of the world, but is at the same time imbued with the conviction that these sores may be healed. If such a religious group cannot bring its life to the college campus there is no salvation for the student body: We must look to the religious society for the spiritual power and vision that is to put a profound meaning into college life. It is folly to complain about the life on the college

campus when the Church cannot give its young people a task worthy of their powers and present it to them in a manner that catches their imagination. The religious society must go to the campus with all its spiritual power. When it does come with the might of an intelligent righteousness, and a gripping program of world salvation that is in harmony with present-day knowledge of the physical and living world, it will find in college faculties and student bodies powerful allies for an irresistible crusade against evil, or better still, for a new creative power in human society.

At the sessions of the Five Years Meeting of Friends held at Richmond last October, the Board of Education was enlarged to include, specifically, some members not officially connected with our schools and colleges. The purpose was to widen the scope of the Board's attention, so as to serve better the Society of Friends through broadening its educational program. At its first meeting, held in January, the Board proceeded constructively in accordance with its new commission. In view of this development, it seemed quite fitting to seek its cooperation in the publication of this issue, devoted to the subject of Education. Raymond Binford, Chairman of the Board, responded heartily, and has supplied the educational material to be found herein, with the exception of the personal news items pertaining to our schools and colleges. In justice to him it should be explained that some of the articles submitted had to be somewhat shortened. Others, which could not be included in this issue, will doubtless appear later. We wish to make this grateful acknowledgment of Raymond Binford's generous assistance.—THE EDITOR.

The Forgotten Junior

By Lyra T. Wolkins

IF it is true that the first years of a child's life are the most important in fixing the bent of mind and the trend of character; if, as Gilbert Murray says, "We must begin with education," the age group from infancy to twelve years is the one where we should expend our best effort in our scheme of Christian Quaker education. We thoughtlessly assume that the school is the place for such education. But is it? At least in these United States of America? Where do our children go to school? What facilities are offered by the schools for the education of which we are thinking? The days when Friends, in this country at least, provided meeting-schools and privately conducted schools in which "a guarded religious education" was given, have largely passed by.

We turn naturally to our British Friends for help, and we find that their problem is quite different, and that even with their comparatively large number of Quaker schools not over half of their children attend for even a small part of their school life. The Secretary of the Central Education Council informs us that about forty-four per cent of the age-group from eleven to sixteen attend a Friends school "for some portion of their education," with a somewhat increased proportion of the older group, so that he assumes that perhaps one-half of their children do "spend some portion of their school life in one or more" of the Quaker schools.

Philadelphia Friends have a very different situation from that which prevails in the widely scattered Yearly Meetings composing the Five Years Meeting. There are many elementary meeting-schools, and a number of secondary schools, both day and boarding, but even here it would be interesting to know whether the proportion of young children attending the schools of the Society is any greater than it is in England.

The first investigation we attempted was a statistical one. How many children under twelve years of age are there in the twelve Yearly Meetings which compose the Five Years Meeting? Taking six Yearly Meetings as a basis for study, the number of associate members was ascertained, definite statistics for ages not being available in most cases. In some, one-fourth; in others, one-fifth of the total membership was given as associate. Of these, then, how many could justly be counted as belonging in the group under twelve years of age?

The total membership in the twelve Yearly Meetings now constituting the Five Years Meeting, with Oregon and

Ohio Yearly Meetings added, is around 90,000. Of these, it seems safe to assume that 15,000 are associate and that perhaps two-thirds of these, or 10,000, are under twelve years of age. This is, to be sure, only a very rough estimate, but it will serve the purpose of our study. We have, then, 10,000 nominal or potential youthful Quakers growing up in our midst.

Where do these children attend school? There are only seven secondary schools under the care of these fourteen Yearly Meetings, and but three of these have elementary departments. In these three schools there are less than a dozen Friends under twelve years of age. Very few parents send children east to the schools under the care of Philadelphia Friends at the early age of which we are speaking, so that we are forced to conclude that practically the entire 10,000 are attending public schools. Where and how can we touch and influence them and give them Christian ideals and standards as promulgated by Friends?

Manifestly there are only two places, the home and the church. Who shall be the guides and teachers of these thousands of children? To ask the question is to suggest the answer. And we are face to face with the problem of "adult education," if we are to get the parents and teachers and preachers and lay-members and Sunday School leaders trained in this vital and neglected service. We must work through Parent-Teacher Associations, Teacher Training classes and institutes, Adult Education centers, forums, discussion groups, and through projects in which children may share, as well as through all the normal activities of the meeting and Sunday School.

Religious education in week-day school hours is being more and more developed. In city schools it may be difficult to get an entry, but children can come to the meetinghouse directly from school once a week for an hour's religious teaching. In rural communities often the school authorities welcome a half-hour of such work. One of our ministers in the State of Maine secured permission to conduct a class of this sort each week during school hours. Country school houses are excellent places to hold a community school of religious education, a Sunday School, or a Vacation Bible School. Community playgrounds and health centers might be utilized for similar projects, if the approach is wisely made and if denominationalism is avoided. All these may seem to belong, strictly speaking, to the narrower field of the Sunday School,

but they can be made tools of the larger scheme of Christian education.

In the February 22nd number of *Today* is an article, "Americans Cannot Read," in which are discussed the reasons why so many children find reading difficult. Estimates indicate that one out of every seven children in city schools is a poor reader and that only one-half read with ease and understanding. Difficulties of sight and hearing play an important part; methods of teaching are too inelastic to provide for children who are not of normal keenness in grasping the how and why of reading. Delinquent children always belong to the poor-reader class. How is it with the Society of Friends? Perhaps our younger members may have the correct technique of reading, but do they read for pleasure and profit as well as for mere utility or from necessity? What books do they read? Or are the radio and the cinema usurping the place of the worth-while literature of the past and present?

Our meetings used to make much of a library, which was freely used by young and old. Perhaps the books have grown dusty and mouldy with age, and are rarely taken from their resting place. It is a splendid project to have a house-cleaning, to take stock, and replenish the shelves with new and attractive volumes. To refer again to Friends in England, recently the Central Education Committee established a children's section in the Library at Friends House. Books will be loaned for periods of three months to local meetings. Could not our Boards of Education and Religious Education co-operate in a similar loan library venture for children?

Supplementary lessons on Friends history, biography, and doctrine are most helpful in children's departments in Sunday School. World friendship and peace lessons, reading contests, Bible Memory contests, and the like, add vigor and freshness to methods.

In the old days when the teacher "boarded round," a week with one family, a week with another, parent-teacher organizations were not necessary. The teacher was a travelling association, a contact personage of the finest type, knowing the pupil's home surroundings at first-hand. Today we need to revive these personal contacts, and the method most in favor is that of Home and School Associations or Parent-Teacher Associations.

Possible also is a greater use of public school buildings. From the 1935 report of the superintendent of the Boston

(Massachusetts) Public Schools, we learn that for over twenty years there has been in active existence an organization known as "The Department of the Extended Use of the Public Schools," operating under a legislative act. This sponsors free public lectures, concerts, clubs for mothers, boys, home-makers, and so on; while many School Centers have been developed which are real continuation schools for late afternoon or evening courses, for health and recreation projects of many sorts. During the past depression years another movement has been undertaken, the "Opportunity School for Unemployed Adults." Open doors are found here for teachers out of work, and for vocational or cultural education for men and women; the ages in this have ranged from sixteen to seventy! Emergency nursery and pre-nursery schools also are carrying on work of home-visitation, instruction, and information to parents, in addition to teaching the small child and providing through Red Cross cooperation lunches of nutritive value for underfed little ones. All these may seem "extra-religious" in scope and content, yet they are the "works" without which "faith" is dead, and through them many children may be shown our "faith by our works."

The spiritual illiteracy of our country is after all a more terrifying problem than that of educational ignorance. It is open to the Society of Friends to take up its share of this great task and to see that in every local sphere of influence a well-rounded education is made available, which will minister to the spirit as well as to the mind and body. Susanna Wesley, when asked how she held all her nineteen children for God, replied: "By getting hold of their hearts in their youth and never losing my grip!"

The Board of Education is investigating the problem of child education as well as that of high school and college, and hopes to cooperate with the Board on Religious Education in order to undertake new projects, to develop more and better literature, and to avoid overlapping. One project on which the Board wishes to lay special emphasis is that of the Junior Yearly Meeting. In order to lay before every adult Yearly Meeting the immense value of such an organization, we have asked Harold N. Tollefson, superintendent of the Junior Yearly Meeting of New England, to prepare a paper for these columns which will describe its history, methods, and effectiveness, in the hope that others may wish to organize for their own field. We hope also that an occasional Junior page in THE AMERICAN FRIEND may be feasible. In every possible way, let us stimulate activity in Christian Quaker education

for our youthful members and attenders. George Fox, in the "Journal," warns us: "Be careful how ye set your feet among the tender plants that are springing up out of God's earth, lest ye tread upon them, hurt them, bruise them, or crush them in God's vineyard."

Newton Highlands, Massachusetts.

AIMS AND PROGRESS AT PENDLE HILL SCHOOL

Pendle Hill is a Quaker center for the study of religion and social and international problems. Its aim is to develop the spiritual life of the Society of Friends and to train leaders among Friends and others who will make a living spiritual religion the basis of all their action. Students live together in a small group sharing household responsibilities, carrying on individual study in fields particularly interesting to them, and frequently taking part in some outside activity such as settlement work and Sunday School teaching, which gives an opportunity to put into practice the theories which they are developing. Both in 1935-36 and for 1936-37 the School has undertaken a joint arrangement with certain Friends' groups to permit a student to spend part of the year at Pendle Hill and part in supervised field work.

In a school such as Pendle Hill much depends on the leadership of the Director and staff. This year the group has had Richard Gregg, author of "The Power of Non-Violence" as Acting Director, and, as resident staff members, in the first term, Herbert Waller of England, in the

second, Mary Hussey, Professor of Religion at Mt. Holyoke College, and in the third, John Barton, former dean of the International People's College at Elsinore, Denmark, now lecturing on the Co-operative Movement. In addition, the following courses have been given by visiting lecturers: one on the Totalitarian State by Roland Pennock from Swarthmore; one by Rufus Jones on the Quaker belief; one by Herbert Miller of Bryn Mawr on Cultural Conflicts, and one on the Practice of the Christian Way of Life by Douglas Steere of Haverford.

The summer term of one month, from the end of June to the end of July, gives a concentrated experience to those unable to attend the winter course. This summer it is directed by Douglas Steere, and other lecturers are Professor Fritz Kunkel of Berlin, Rabbi Cronbach from Cincinnati, and a number of educational leaders. The work of the summer course is especially suited to the needs of teachers, social workers and Y. M. C. A. and Y. W. C. A. secretaries.

The School is very happy to announce that next year the directorship will be in the hands of Howard and Anna Brinton of Mills College, California. They are particularly interested in the development of Quakerism, and bring unusual powers to their task. Under their leadership Pendle Hill should make further progress in its chosen field.

John A. Hughes, former acting Director of Pendle Hill School, is still engaged in work at the educational settlement in York, England. He hopes to be able to visit this country within a year or so.

THE PENDLE HILL STUDY AND FIELD WORK PLAN FOR 1936-1937—

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JOSEPH E. PLATT, Pendle Hill, Wallingford, Pennsylvania

THE FINANCIAL STATUS OF OUR COLLEGES

Chairman of Board Gives Figures for Colleges Belonging to Five Years Meeting

All Friends interested in our educational institutions are anxious to know how they are faring financially. I am therefore presenting a table which gives some idea of their condition at the close of their financial year 1935. The table is only approximately correct. This does not mean that the bookkeeping is not well done at the colleges. All but one of the seven colleges follow more or less closely the approved methods for college accounting. In the one exception there is no evidence that there is carelessness with regard to financial obligations.

The difficulty one finds in trying to give a correct statement of the financial condition of an institution lies in the uncertainty of values and the relative nature of values. For instance, if the endowment is carried on the books at the face value of the securities, we would need to find the present or market value of the securities before we would know whether the books show the present actual value of the endowment. Likewise, when the endowment is listed at the purchase price of the securities, fluctuation in the market price would make the value different from that showed on the books. If the endowment is carried at the original amount of the funds when they were established, we would need to investigate the present value of the investments before we would know whether or not the books show the value of the endowment as it exists today.

There is also uncertainty as to the actual present value of buildings and grounds. If they are carried on the books at cost with no depreciation, they may not now be worth as much as indicated on the books. If there are periodic appraisals there still may be some uncertainty as to the actual condition and value of the property, depending on how recently the appraisal was made.

It is also difficult to say just what the present indebtedness of a college is. One might say that the indebtedness is equal to the outstanding notes and accounts payable. If, however, there are current assets which might be used to pay a part of the indebtedness, they should be deducted from the notes and accounts payable to find the net indebtedness of a college. Or, one might take the difference between current assets and current liabilities for the net indebtedness of the college. If, however, pledges to the college are listed as current assets we introduce a problem of great uncertainty, because it appears that all the colleges have pledges, many of which they will never

collect. The figure which I present in these tables is my estimate of the amount it would be necessary for the college to raise in order to pay all of its outstanding obligations, provided it should use certain current assets that were available in 1935. The large indebtedness of Whittier College is due principally to the purchase of a tract of land adjoining the campus to be used for expansion and faculty homes. They expect, when the market is favorable, to sell a considerable part of their tract.

In regard to the total income for education, I should say that not all the colleges in their accounting or in their annual financial statements distinguish clearly between money used for dormitories, boarding department and promotion, and that used for distinctly educational purposes. Where there is much uncertainty on this point I have placed a question mark after the figure given.

If this table does prove of real interest to Friends, and they desire to have it repeated from year to year, I shall be glad, with the cooperation of the colleges, to prepare it annually. It has occurred to me that such publication would supply valuable information to those interested in the institutions and might have a wholesome effect on the financial life of our colleges.

In presenting the table I wish to express my appreciation for the wholehearted way in which all the colleges cooperated in supplying information. The presidents and financial agents have been very generous in laying before me their entire financial condition.

CARE OF ENDOWMENT AND TRUST FUNDS

The Board of Education of the Five Years Meeting has given careful consideration to the moral obligations involved in the handling of endowment and other trust funds. We wish to call the attention of all those entrusted with matters of this kind to the resolution which was passed at the meeting of the Board on the thirteenth and fourteenth of January. The resolution follows:

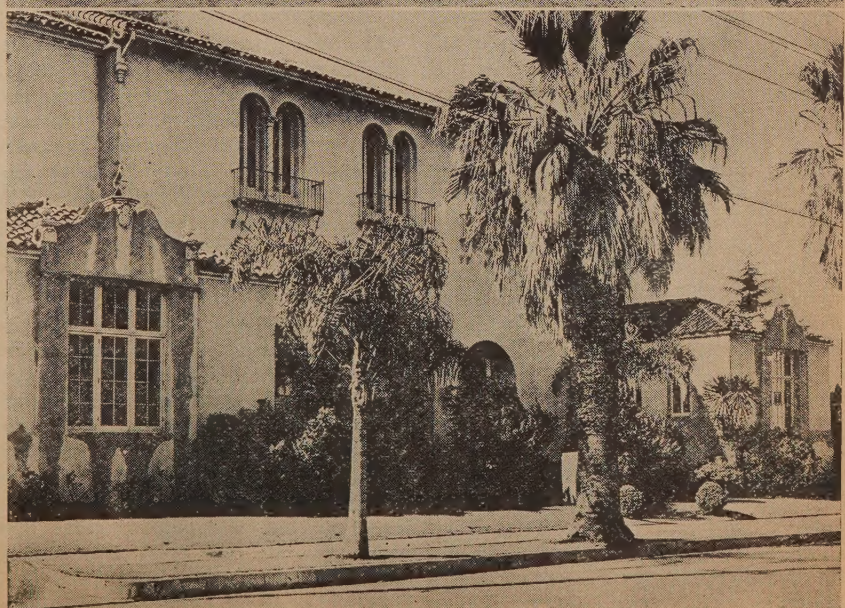
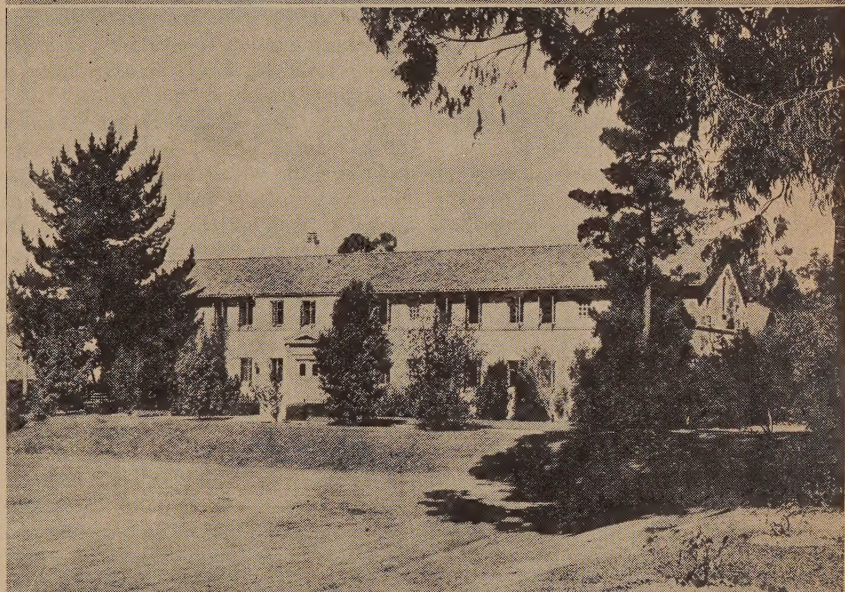
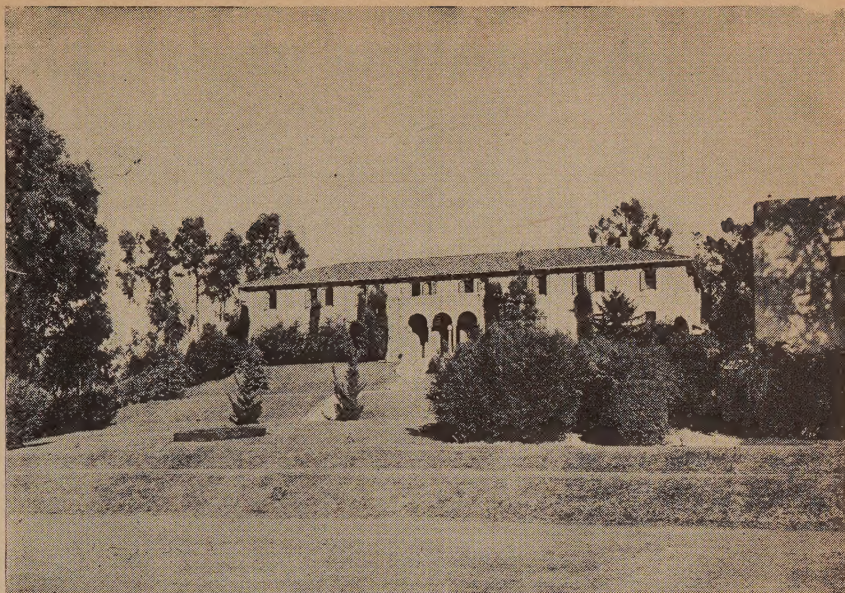
1. The Board recognizes that in these difficult times when it is often necessary

for our educational institutions to borrow money, when interest rates remain high while the return on endowment funds grows steadily less, there is a real temptation arising out of an apparent business advantage to sell or pledge endowment (trust securities) to meet current expenses, thereby securing at once larger credit and lower interest rates. The Board nevertheless remains unanimously and firmly convinced that for any educational institution to sell its endowment (trust) securities to pay current expenses or to hypothecate them as collateral for loans for that purpose is not only legally but morally wrong. Character building institutions must set an example in the character of their financial transactions.

2. The Board approves the suggestion which has been made on behalf of certain colleges that the Trustees of the Five Years Meeting be requested, if in their opinion they may properly so act, to receive endowment funds or gifts which may be turned over to them either directly by any college or school desiring to do so or by any donor who desires to make a gift in this way for the benefit of any college or school, upon the understanding that the funds so turned over will be invested and reinvested by the Trustees of the Five Years Meeting jointly with the funds now held by them or separately, as the college, school or donors may direct, the interest (or principal, in accordance with the instructions of the donor) in either case to be turned over to the trustee of the college or school designated by the donor.

In taking this action, it is merely the desire of the Board to respond to the wishes of the colleges or schools which seek this assistance. It is not the thought of the Board itself to suggest such action to any college or school or any donor. Assuming that the Board of Trustees of the Five Years Meeting deems it proper to accept the responsibility suggested, the question of the advisability of the turning over of any funds to that Board for investment remains a matter wholly for the determination of the respective colleges or schools and their benefactors.

	EARLHAM	FRIENDS	GUILFORD	NEBRASKA CENTRAL	WM. PENN.	WHITTIER	WILMING- TON	AVERAGE OR TOTAL
Total assets.....	\$2,248,205	\$1,114,203	\$1,094,992	\$165,223	\$452,753	\$1,250,853	\$825,959	\$8,152,188
Indebtedness	20,000	36,000	96,000	32,000	43,000	390,000	90,000	707,000
Buildings, Grounds, and Equipment.....	784,295	422,929	441,704	110,000	405,234	351,271	392,945	2,908,378
Endowment	1,419,840	618,439	588,793	50,000	10,491	625,296	317,608	3,630,467
Endowment Income.....	43,915	14,820	19,985	800		16,965	6,784	109,269
Rate of income from Endowment.....	3.4%	2.4%	3.4%	1.6%		2.7%	2.1%	2.8%
Endowment income per student.....	\$114	\$43	\$61	\$10		\$36	\$12	\$46
Income from students...	80,643	39,377	46,590	4,491	38,456	116,757	56,442	382,756
Payment per student...	213	112	143	55	167	250	160	175
Total income for Education	128,942	56,416	55,248	6,691?	45,353?	137,788?	77,913	508,351
Income per student....	341	162	170	82	150	295	208	234
Endowment per student..	3,550	1,800	1,972	625	45	1,338	625	1,620



WHITTIER COLLEGE

presents you a glimpse across its campus (above); calls your attention to its residence halls, Wardman for men (above at right), Platner for women (center right); announces its newly acquired building for the library (below at right).

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Adjustment in Education

Some Experiments Under Way

MORE important than any theoretical article on education are the actual experiments which forward-looking educators are undertaking. Social institutions that survive must perpetually be adjusted to changing conditions. One of the most widely accepted definitions of an education is that it is a progressive adjustment to a changing environment.

On this basis we present the following series of articles and commend them to Friends as a most significant series indicating the trends of modern Quaker schools and colleges. They do not include all of the experiments that are under way. The Whittier plan and the new curriculum and centennial program of Guilford College have been discussed in previous numbers of *THE AMERICAN FRIEND*.

New movements are afoot. Never in the history of educational undertakings have readjustments progressed at a more rapid pace. Never have educational problems assumed more vital and absorbing interest. We commend to American Friends an awakened interest, an independent thinking and a creative contribution to these movements that lie at the root of the progress of our society.

An Experiment in Educational Democracy

Around the table of the Mayflower, on November 11, 1620, a document was signed that began the American experiment in Democracy. From that date until now the experiment has continued with varying degrees of success. Of all the obstacles that balk the progress of Democracy the two most formidable ones are: first, the fact that the complexity of civilization grows faster than the intelligence of the masses; second, the variety of cultural and economic interests of our people makes it difficult for them to tolerate each other's political or economic philosophy, and to cooperate for the good of the whole.

At Friends University, we assume that the four years college period is not just a preparation for life, but that it is a period of life, and a very important period, too, when the individual is making the transfer in his life controls from "outer" compulsion to "inner" impulsion. In order to vitalize this transfer process we offer every opportunity for the student to make his own decisions, and practice cooperation with faculty and students.

Two years ago the faculty voted to discontinue compulsory class attendance, with its penalty of extra credit hours for

class absence, above the number of "free cuts" allowed, because of the attitude of the students toward the rule, it had become an unwritten law that all "free cuts" be taken whether there was reason or no, presumably on the theory that a privilege not used will ultimately be withdrawn. The penalty for additional absences was one credit hour for each sixteen absences. This penalty the student accepted as a penalty, and therefore felt no obligation to explain when or why he was absent. He reasoned that they would all be held against him until graduation. The fact that payment of the penalty could be postponed afforded a degree of compensation, and consequently he dismissed the question until the final check-up for graduation when the "books were opened" and he faced the alternative of a summer session or no degree.

Under the new system the student comes to look upon his class work as a privilege for which he has paid rather than a chore from which he seeks escape, and the responsibility for getting the most out of the meeting rests with him. The substitution of the voluntary for the compulsory feature changes the attitude of the student—moral suasion takes the place of the law, and inclines him to explain the reason for his absence and ask for permission to make up the work. The professor is now directing a group of students who elect to come into his class room, which fact morally obligates him to improve the quality of instruction he gives them. It is apparent that this system will promote mutual respect of faculty and student and thus accelerate the process of instruction.

The second experiment in the democratization of our campus life is in chapel attendance. Having discontinued compulsory class attendance, it did not seem consistent to compel attendance at chapel, and furthermore, it might not be conducive to a worshipful attitude. The penalty for chapel absences was the same as class absence, one additional hour of credit for each sixteen absences. Needless to say this rule did not bring all students to chapel, because it likewise could be postponed until graduation time. A more valid objection to the system is the fact that an hour of history is no adequate substitute for sixteen chapel meetings where community singing and devotion, where faculty lectures and student forums knit the entire college body into a degree of unity that makes possible that mysterious reality called "the Spirit of Friends."

This experiment is democratic in that

the chapel program is determined by a joint faculty-student committee, with the students predominating. Because of this arrangement the student feels a responsibility for the success of the experiment, and if the programs do not please him he can voice his objections through one of the student representatives.

The third experiment was launched, not so much to prove a theory, as to solve a local problem. For some years the women's dormitory had been practically empty due to the fact that it was more expensive and afforded less personal liberty than private homes. In order to make the dormitory more attractive, the present system was inaugurated. The women in residence are organized in a council which allocates the work and makes all regulations for student conduct. Five groups of women take their turn preparing meals, washing dishes, doing laundry work and housecleaning. By this system of democratic cooperation the cost of residence in the dormitory is materially lowered.

But to the student, the most attractive feature of the experiment is the fact that they themselves determine the conduct of dormitory life, the faculty members acting as sponsors. It is not strange that this self-governing student council should frown upon the traditional "dorm rules" of "lights out" and "in by 10:00."

These students are attempting to adjust their conduct to a realistic world. They insist that social customs have changed; that whereas the mother was required to be in by ten o'clock, the daughter finds herself in a social world in which activities do not begin until ten o'clock. Standards rather than rules is their slogan. Respect for the traditions of the college and the welfare of others is the impelling forces back of these standards.

The Concentration Plan

"The present-day college student is educated in layers, each carefully segregated from the rest by watertight partitions. At eight o'clock he attends a class in biology. At nine, he must forget all about biology and become deeply absorbed in French. At ten, he is supposed to immediately become highly enthusiastic over the philosophic implications of quadratic equations. When he has a study period it usually is sandwiched between two classes. By the time he has gotten to the library and settled down, a good part of the period is gone. Then he must begin to watch the clock so as to be sure that he gets to his next

class in time. A recent survey showed that the average student studies only twenty-five of the fifty minutes at his disposal. This means a hasty jumping from one subject to another and a dispersion of his energies which very greatly reduces his efficiency. There is no opportunity for him to concentrate over any or all of the material given him in each of these courses—all in one week. This is manifestly expecting too much of any young man or woman of twenty," declared the President.

"In recent years educators have been realizing the ineffectiveness of such a program and some institutions have made efforts to correct the situation. At Swarthmore College, the student takes four courses instead of five. At the University of Chicago, he takes three. At Hiram College in Ohio, and Belhaven College in Mississippi, he takes only one. After careful study the faculty of William Penn College have voted to adopt what they call the Concentration Plan. This consists of offering only two courses at a time, one in the morning and one in the afternoon. The thirty-six weeks of the school year will be divided into three terms of twelve weeks each. In most courses a year's work will be covered in one term, although in some, two terms will be necessary. During a year most people will study just as many subjects as they did before. At the end of each term final examinations will be given as usual, but there will only be two. This will eliminate the nightmare of examination week. All of us take examinations and meet crises in life from time to time, but only in school do all these crises come at once.

"No longer will it be necessary to study by the clock. The earnest student will have a whole half day for uninterrupted study in each course. This will give him time to become interested in his subject and to really get his teeth in it while his enthusiasm is warm, without worrying about other courses for which he must prepare.

"Under the Concentration Plan the teacher may keep his class three hours one day and only one the next if the work demands it. He may use the traditional lecture method, the laboratory method, or the individual conference method as he will. He may take his group for field trips without interfering with other classes. There is possible a flexibility in teaching which could not be provided under the traditional method.

"Other advantages of the plan are that it fits in well with the College Self-help Plan, that it permits students to enter for part of a year if they cannot full time, and that it is possible to bring in visiting lecturers and instructors for a period of six or twelve weeks."

The Concentration Plan will be put



Students Leaving Bancroft Hall After Class

GEORGE SCHOOL

A Co-educational Friends' Boarding and Day School

The George School Plan of Education

seeks to discover the individual aptitudes of the students and to provide plans of study especially suited to their needs.

The introduction of "Sequence Curriculums" in 1932 has allowed many students to pursue correlated plans of studies during the three years preceding college without regard to the units and credits system common to most high-school work.

A description of the Sequence Divisions allowing concentration in languages, mathematics, social and political problems, natural science, and citizenship will be sent on request.

Ask for a George School catalogue or the booklet, "What to Study at George School."

G. A. WALTON, A.M., *Principal*, Box 351, George School, Pennsylvania

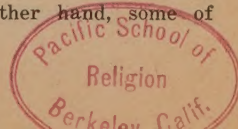
into effect next September.—*Penn Chronicle*.

Junior Oral Examination

During the past year the Earlham College faculty has had under consideration certain important changes in the curriculum which are not yet fully decided upon, but one feature of which has already been put into operation. This is the Junior Oral Examination, designed to test proficiency in reading, comprehension, and expression. Members of the Junior class are examined individually

by a committee of three to five faculty members, and the passing of the examination is a requirement for graduation.

The results of this year's Junior Orals have been extraordinarily interesting, in that it has been demonstrated that performance in this examination does not bear a close relationship to the student's academic standing. Of the twenty-two per cent who were conditioned and must take remedial measures, nine students have an average standing of B, three an average of C, and two have probationary status. On the other hand, some of



those who passed have a bare C average.

In other words, it seems apparent that in this examination, the College is measuring an ability of a different sort than that indicated by the usual course marks, and that the attention of the student is being called to defects in his equipment, which otherwise might escape attention.

Backgrounds for Citizenship

The study outlines prepared for the Friends World Conference state that while we cannot train for leadership we can give an educational and cultural background in the hope that leadership may develop. The following paragraphs show how one Friends' School is trying to supply at least the beginnings of such a background.

"Will you tell me just what is the difference between a Socialist and a Communist?"

"If China can't govern herself, do you think she would be better off under Russia or under Japan?"

"Why is the foreign policy of the United States so changeable?"

Such questions as these indicate that Lincoln School girls are beginning to think for themselves and to gather the facts needed as a basis for intelligent opinion.

The School seeks to stimulate these interests from the very beginning. Girls in the early grades study problems of shelter, food, and clothing. In the fourth grade a study of Egyptians, Babylonians, Hebrews and Vikings brought out both contrasts and similarities in primitive and modern ways of living. Junior High School girls became interested in the inter-dependence of nation on nation. To make this clear one girl drew a map of Rhode Island and then added the radiating lines which showed the sources of Rhode Island imports and the destinations of Rhode Island exports. Another drew a map of the world and placed near Detroit a picture of an automobile. Again

the lines went out to show how many countries provide the raw materials for a V8. Similar maps proved that farm implements, athletic goods, musical instruments, and many articles in everyday use can be made only with supplies from abroad. Next came a map to show the amount of money invested by the United States in each country in Europe and in Asia.

Two classes organized as a league of nations. Even the order of school room desks became the concern of a committee under the league. Each member reported news of her own country and a record was kept as to which current events might promote peace and which might lead to war.

Interest so begun continued in the High School in both History and English classes. A friend in the State legislature telephoned the School whenever a debate of special interest was likely to take place, and girls reviewed in the class room speeches heard at the capitol. "Understanding America," used as a textbook in English classes, led to a discussion of the industrial revolution in America, our changing ways of living, the new patriotism, and the right use of leisure. Walter Lippmann's question, "Is America a country of stereotypes?" inspired a defense of New World standards.

The International Club sent representatives to meetings of the Foreign Policy Association, who reported speeches made by such men as Normal Angell, Walter Millis, and Anton de Hass. Essays for the Peace prize included these topics: the Neutrality bill, the function of the League of Nations, the failure of the Versailles treaty, and propaganda leading to war. A recent visitor said, "I couldn't teach English or History now. You have to know too much on too many subjects." Both teachers and pupils realize all too well how little they know, but girls are learning where to find information and how to evaluate it.

In this review Lincoln School makes no claim to distinction. It is the sort of thing being done, and often much better done, in every good school. But we wonder if those who are out of touch with their Yearly Meeting schools and who do not have time to visit class rooms realize how keen and forward-looking are these "wild young people" of today!

Integrating Religion with School Life

An outstanding feature at George School during the past year has been the development in the field of studies in religion. Wilhelm Hubben was Director of Religious Interests after serving as Instructor in German for the previous year. Formerly a member of the Catholic Church in Germany, later a convinced member of the German Yearly Meeting of Friends, with a year on the staff of Pendle Hill, and always a student of religious movements, he possesses a rich background for this part of the school program, rather specific in nature but at the same time all pervading in its relations.

During the year, the study of religion in the First and Second Classes (IX and X grades) has been included in the English classes. Books of a distinctly religious nature were definitely assigned, along with other types of literature. Discussion in the class room dealt with spiritual truth discovered in the reading. For the Junior and Senior Classes, an election was permitted. The History and Principles of the Society of Friends, Study of the Prophets, and the Life of Jesus were open to choice. Many more pupils than before, including a number with no Quaker background, chose to learn more of the Society of Friends. In that course, a study of comparative religions was naturally included. A great interest developed in the student body during this year in Quakerism and its social, political and economic implications.

For the coming year, this program is being broadened and extended in content and organization. It is not curriculum-bound. Therefore, changes are easily made where weaknesses are discovered.

The work of this department of the School included supervision of the several meetings for worship, Sunday morning assemblies, and excursions to points of historic interest which abound in eastern Pennsylvania and New Jersey. Many important people of different nationalities, races, religions, and organizations of various types are invited to speak to the School. A joint committee of students and faculty takes charge of this part of the plan. The students show keen interest in these arrangements which provide for them opportunities to participate in government.

Friendsville Academy

A Co-educational School

Twenty miles south of Knoxville, Tennessee; college preparatory and elementary work offered. Boarding department under good supervision. Rates reasonable.

For further information write

MARVIN JONES, Principal, Friendsville, Tennessee

Things Worth Mentioning

Here and There in Our Schools and Colleges

WHITTIER and Wilmington Colleges are rejoicing over new standards achieved. Whittier, in the face of an over-production of teachers for high schools, wins state accrediting by her unique program for teacher training. Wilmington is justly proud of her recently achieved place on the accredited list of the American Association of Teachers Colleges. There are 210 members in this Association but only 140 are accredited.

Celebrating a Century

Speaking of rejoicing, Guilford College is making plans for a great day May 24, 1937, when her friends celebrate the completion of one hundred years of academic service. Forerunners of this event are observed in the large enrollment of 365 students this year, with a sustained attendance of 300. Three men with doctor's degrees have been brought to the faculty during the year. Dr. Russell Pope, scholar and poet, heads the French department. Dr. E. H. F. Weis, with his doctor's degree in Music Education, leads in the outstanding music department. Dr. A. D. Beittel, formerly of Earlham College, and popular public speaker and preacher, founds the new department of Sociology.

Outstanding men are attracted to Commencement exercises. John Alexander Mackay, author and leader in missionary work in Latin America, and President-elect of Princeton Theological Seminary at Princeton University, and Hornell Hart, Professor of Sociology at Hartford Theological Seminary, were the principal speakers this year. Three new brick homes for faculty members adorn the campus, so Guilford moves towards the centennial.

A Day at Westtown School

In dealing with celebrations we cannot overlook Alumni Day at Westtown. Not only did they have about two thousand guests on the campus but all sorts of student activities culminated on this day, the whole scene giving an insight into the history of the School.

This year marked the 50th anniversary of the birth of the Alumni Association. At the morning meeting a short program of reminiscences was given by some who had helped in the founding of the organization in 1886, and the roll was called of many others who had been present on that occasion. J. Henry Bartlett, after eighteen years of service the retiring chairman of the Westtown Committee,

and since 1873 connected in some capacity with the School, was presented with a beautifully bound little book containing pages of poetry, sketches, letters, and quotations, each contributed by some one of his many friends and associates. To J. Snowdon Rhoads, now retiring as Treasurer of the School, a dozen Westtown plates were given in appreciation of his many years of service.

Another special feature of the day was a procession on the walk, in costume, and a historical pageant which gave many scenes from the past, and portrayed many of the outstanding personalities whose lives have been built into the fabric of Westtown since its founding in 1799.

The sports of the day were with George School, always a chief rival, but a very friendly one. Girls' tennis and archery in the morning and boys' tennis and baseball in the afternoon ended with divided honors for the two schools, which left everyone satisfied.

In the evening, groups of students dressed in old English peasant costume gave folk-dances in the Greenwood as a prelude to the annual Shakespeare play, which was "As You Like It" this year, particularly well-adapted to the woodland setting of the out-door amphitheater.

Not the least impressive feature of the day was the colorful display of the Art Department on the walls of the long cor-

ridor in the main building, and the exhibition in the library of the list of books read by the Senior English classes. One girl had read ninety-nine books and plays, while the average for the class was about fifty.

Library Achievements

Wilmington College passes the standard, 15,000 volumes, for its library collection, with the addition of 5,000 during the past year. The whole collection has been completely recatalogued. This leaves only one of our seven colleges with a library of less than 15,000 volumes.

At Oakwood School Mrs. Isabella Williams, donor of the Wallace-Dempster Williams Memorial Library, has added many new books and furnishings for the library during the past year, and has provided for the building of a costume room, in which will be displayed the twenty-four foreign costumes which she has collected on her travels abroad.

The Whittier College Library, through a gift from Lyda M. Mendenhall, will be transferred from the wooden building in which it has been housed, to the more substantial structure shown on page 263, where the administrative offices also will be located. The old library building will be used for a laboratory for the new Department of Home Economics, to be



LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, golf, and horseback riding. Resident department limited to thirty girls.

For catalogue, address
FRANCES E. WHEELER, Principal

equipped and, for some years, maintained by a friend of the College.

Faculty Improvement

Wilmington College makes progress in faculty quality; fifty-five percent of the faculty have the doctor's degree or the equivalent; thirty-six percent hold master's degrees with additional training, leaving only nine percent with the bachelor's degree with further training short of the master's.

Training of Christian Workers

Friends University reports five students in the graduating class who have chosen the ministry for life work. Nebraska Central also reports five in its enrollment who are looking forward to this type of life service.

Nebraska calls attention to its Biblical and Quaker History classes conducted by J. Evelyn Mott, and the effective personal contacts she makes for the spiritual development of the young men and women. The chapel periods and the Christian Associations have provided effective means for the cultivation of the religious life of the student body.

At Friends University the Christian Associations and the Gospel Band are reported as active organizations. Here

also an active effort is made to bring all students into contact with the local congregations of the churches to which they belong, pastors of these churches being encouraged to visit the students at the University in a room provided for that purpose.

Contacting the Yearly Meeting

In the field of a comprehensive, efficiently administered program for keeping the College in touch with the Yearly Meeting, Nebraska Central seems to head the list. The Yearly Meeting has authorized the annual observance of Nebraska Central College Day throughout its borders. This was observed on the Sundays of May 3 and 10. The President and members of the faculty went long distances to attend these observances to which the local congregations responded with a very real interest in the College. M. H. Watson, Clerk of the Yearly Meeting and Dean of the College, has sent out mimeographed news letters concerning the activities of the College to all of the local meetings. Daniel A. Neifert, of the class of 1927 and pastor of the Friends Meeting at Central City, is visiting various meetings in the Yearly Meeting with a concern to build a closer relation between the Col-

lege and the Yearly Meeting. Two students drove 150 miles to participate in the sessions of the Quarterly Meeting at Stickney, South Dakota.

Fifteen Years of Growth

Oakwood School reviews the development of physical equipment over a period of fifteen years on its present site at Poughkeepsie, overlooking the Hudson River, to which it moved from Union Springs, New York. Among the things mentioned are the extent of well-kept lawns, new trees, athletic fields, a new stage, lockers and showers in the gymnasium, automatic stokers in the heating plant, and the new buildings from time to time that have added to the comfort and attractiveness of the School. Dr. J. Curtis Newlin, under the direction of the Educational Records Bureau Association, and with the approval of the Educational Department of the State, is doing excellent work in improving the records and the academic program. The work of the School is brought to its annual close with one of the largest graduating classes, numbering twenty-nine. Dr. Robert Russell Wicks of Princeton University, was Commencement speaker.

Among Those in the Picture

Personal Items from School and Colleges

Paul V. Maris, Pacific College, class of '07, who was for many years Director of Agricultural Extension at the Oregon State Agricultural College, has a responsible position at Washington, D. C., in the Agricultural Rehabilitation Department as Head of the Division on Resettlement. * * * *

Claude Lewis, twelve year old son of Professor and Mrs. R. W. Lewis of Friends University, took first place and set new records in the Kansas State Archery Tournament sponsored by the Y. M. C. A. Claude comes from a family of archers; his father, mother and three sisters excel at the sport. * * * *

Elizabeth Huey, teacher of English and assistant to the Dean at George School, and Alexander T. MacNutt, teacher of Mathematics, were married at the Old Kennett Meetinghouse at Ham-merton, Pennsylvania, on June 25. * * * *

Caroline C. Brown, daughter of Carroll T. and Anna Hartshorne Brown, graduated this year from Bryn Mawr College with *Magna cum laude* and spe-

cial distinction in History. She has been granted an Exchange Fellowship to Germany for 1936-37 by Bryn Mawr, and will probably study at the University of Frankfurt am Main. Barbara L. Cary, daughter of C. Reed and Margaret M. Cary, who also graduated from Bryn Mawr College this year, has been awarded the Mary Campbell Fellowship through the American Friends Service Committee for study in Berlin. Both girls expect to sail July 21 in order to attend the German Yearly Meeting and to do some sightseeing before university work begins. * * * *

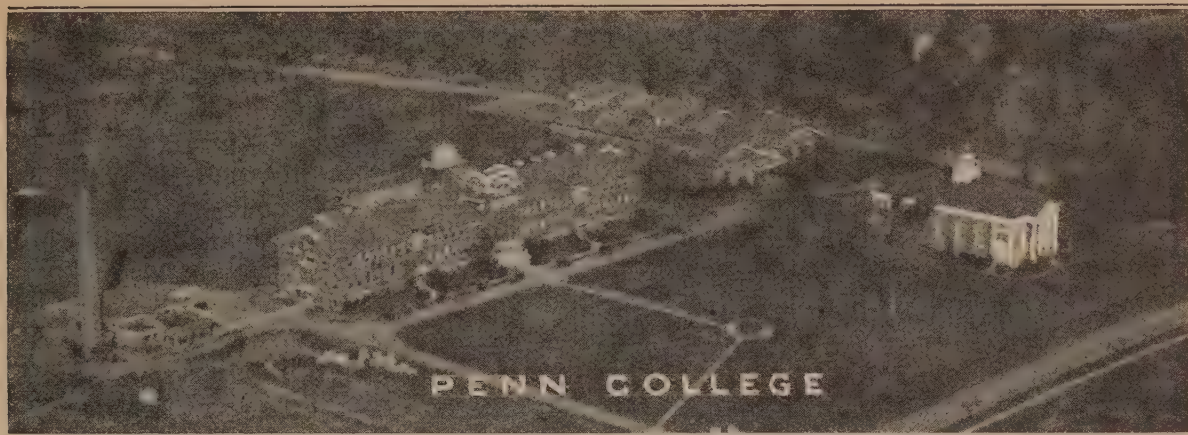
The Earlham College Baccalaureate address was delivered by Rufus M. Jones, Professor Emeritus of Philosophy at Haverford College, and the Commencement speaker was Carl W. Ackerman of the class of 1911, Dean of the School of Journalism of Columbia University. There were seventy-five graduates. * * * *

The sixty-first annual Commencement of Wilmington College was held on the morning of June 5, at which time a class of thirty-six was graduated. The class

included candidates for the Bachelor of Arts degree and for the Bachelor of Science degree, as well as the forty-six who completed the two-year teacher training course. The class address was delivered by President A. H. Upham of Miami University. * * * *

Sara G. Cope of the Westtown School staff was married to Frederick W. Swan, June 20 at Media, Pennsylvania, preceding assumption of their duties as Directors of the Service Committee Camp for high school boys to be held at Crossville, Tennessee. Another assistant at that camp will be John Parker, Earlham, '35, during the past year an interne at George School, and a newly appointed member of the Westtown Faculty for next year. * * * *

Ray Ashworth, a former student at Friends University, and captain of the traffic division of the Wichita Police Department, known throughout the nation for its efficiency, has been granted a year's leave of absence for graduate study in traffic control at Northwestern University. Howard Hoyt, son of Fred



THE CONCENTRATION PLAN

Agreeing with modern educators that the ordinary college course is too much like "educational hash," Penn is inaugurating the CONCENTRATION PLAN. By concentrating their efforts on only two courses for twelve weeks, students will finish a year's work in each. Then they will begin two new courses.

Penn offers the opportunity to earn part of one's expenses when needed.

For full information write:

WILLIAM PENN COLLEGE, Oskaloosa, Iowa

and Alta Hoyt, Friends missionaries in Africa, is a sergeant in the traffic division.

* * * *

A house-to-house and man-to-man canvass in the interests of peace was conducted by the student body of Pacific College during the month of May. The canvass centered in a questionnaire on neutrality, disarmament, and aggressive and defensive war.

* * * *

That the approaching centennial celebration of the founding of Guilford College will interest Friends all over the Middle West is evidenced by the recent references in THE AMERICAN FRIEND to the genealogical records which are being published by William Wade Hinshaw. From the focal point of North Carolina, Quakerdom expanded the rays of Quaker emigration to Ohio, Indiana, and later to Kansas and Iowa. To all the Whites, Hadleys, Hinshaws, Lindleys, Truebloods, Mendenhalls and others, Guilford College may stand as a spiritual alma mater.

* * * *

Forty-one boys, the largest class ever to be graduated from Moses Brown School, participated in the Commencement exercises which closed the 117th school year. Of this number, thirty-nine will enter Colleges and universities next Fall, Ray A. Eusden of the Eliot

Church in Newton, Massachusetts, delivered the Baccalaureate sermon, and Willard Learoyd Sperry was the speaker on Commencement day. At these services the presence of Alice A. Razee, a graduate of the School in 1875, who died last Fall, was sorely missed. Alice Razee had a deep and abiding interest in Moses Brown School, and for sixty-six years was a faithful attendee at its Commencement exercises. Her generosity to the School, as evidenced in her annual gifts of money for declamation prizes and her last bequest of \$3,000 for the Pension Fund, was much appreciated.

* * * *

Charles B. Driscoll, a graduate of Friends University, now a New York columnist, journalist and feature writer, devoted his syndicated column on February 5 to his alma mater. To his fellow graduates as he saw them in the great city, he paid high tribute, saying: "New York, no matter how long they have lived there, has not Broadwayized any of them. They seem to keep their heads about them in the surging tempo of the metropolis. They are unpretentious, hard-working, sincere."

* * * *

On the same day on which she graduated from Guilford College, June 1, 1936, Helen Stilson of Providence, Rhode Is-

land, a member of New Garden Meeting, was married, after the manner of Friends, to George Hardin, a student at Hartford Theological Seminary.

* * * *

Moses Brown School has been fortunate in being able to continue the exhibitions of the works of prominent artists. Oils, water colors, drawings, and block prints have been displayed in the dining room. The group on exhibition during the Spring consisted of water colors and block prints loaned by Eliza D. Gardiner, a graduate of the School, and one of the outstanding artists in the country in the field of block printing. Her work has been acquired by a number of museums.

* * * *

Dr. Louis T. Jones of Whittier, California, received the degree of Master of Science in Education from the University of California on June 6. His thesis, dealing with the high school age level, was entitled, "An Analysis of the Problem of Home Study."

* * * *

Four members of the George School Faculty, plus four boys and four girls, will be volunteer workers at labor camps conducted by the American Friends Service Committee this summer. Wilhelm Hubben, Director of Religious Interests, and his wife will be in charge of the

adult camp in the Tennessee Valley. Richard S. Pieters, teacher of Mathematics, will also be a member of the camp. John W. Parker, Earlham 1935, interne in Mathematics during the past year, will serve as councillor at the junior camp for boys in the Tennessee Valley, while Eleanor M. Hoyle, teacher of Latin, will be a member of the staff of the junior camp for girls at the Tunesassa Indian School, Quaker Bridge, New York.

* * * *

Samuel L. and Evelyn M. Haworth of the Guilford College group attended the recent sessions of London Yearly Meeting, and Samuel Haworth is now studying in the British Museum.

* * * *

Margaret Giles, honor graduate in 1936 from Friends University, has accepted a scholarship offered her at Fiske University. She chose this scholarship, rather than others offered her, because of the opportunity it will afford her to be with members of her own race.

* * * *

Friends University Museum and its curators, Mark Reeve and Henry Fellow, have recently evoked national newspaper comment in connection with the mysterious tomb excavated near Wichita, and in the furnishing of a prairie schooner in which Governor Landon of Kansas, ac-

companied by Mark Reeve, rode when he made the formal announcement of Kansas' Diamond Jubilee Exposition. The bed of the schooner used in these ceremonies was made in North Carolina before the Civil War. Chalkley Hill, now of California, trudged beside the wagon from North Carolina to Indiana in 1861, and later to Hesper, Kansas, in 1863.

* * * *

Recent speakers at Sunday morning assemblies and Saturday evening entertainments at George School have included: Erdman Harris of the Union Theological Seminary, Herbert Johnson, a cartoonist on the staff of the *Saturday Evening Post* and a member of the Abington Meeting in Pennsylvania, Tom Kennedy, Assistant Secretary of the Advancement Committee of the Friends General Conference office, Edith Newlin, Superintendent of Elementary Education of Philadelphia (Arch Street) Yearly Meeting, Motowo Yamada, a Japanese physician at the Westminster Theological Seminary, and Alexandra Tolstoi, daughter of the famous Russian novelist with whose family Friends have had many contacts in Russia.

* * * *

Paul E. Elliott, Pacific College, '21, after spending part of the year with his wife in advance study at Pendle Hill, is

now active in his work as Field Secretary of the Pacific Northwest Institute of International Relations to be held at Reed College in Portland, July 5 to 12.

* * * *

Friendsville Academy closed its seventy-ninth year of work on May 21 with Commencement exercises for seven graduates. The Baccalaureate sermon was delivered by Edward Ransome of Belltown, Tennessee, and the Commencement address by Lindley Jones of Monrovia, Indiana.

* * * *

John Anderson, Head of the Department of Physical Education at Guilford College, has been granted a year's leave of absence to study college administration at Columbia University.

* * * *

Raymond and Helen Binford of Guilford College left recently to attend Canada Yearly Meeting and the Cape May Conference of Friends.

* * * *

Former students at Moses Brown School who have spent or will spend some time studying abroad include Richard Chamberlin Scott, a junior at Brown University, who has been studying at the Sorbonne this year under the Delaware Plan; William Hoogland Myer, a sophomore at Haverford College, who

All that one
desires may
be obtained
for a price.

Friends University

Wichita, Kansas

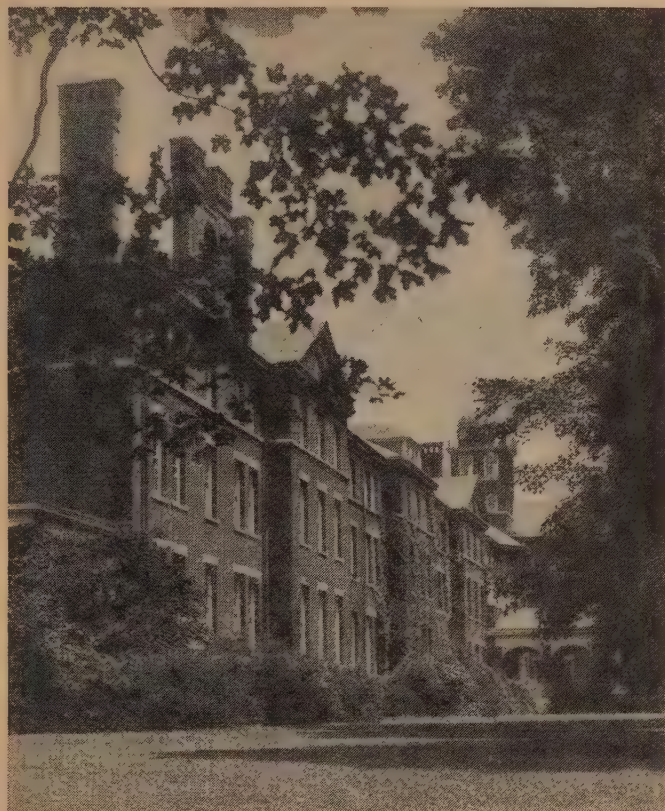
Choose only
those things
worthy of
the price.

EMPHASIZES THE WORTH-WHILE
QUALITIES—CHRISTIAN CHARACTER,
SCHOLARSHIP, SOCIAL-MINDEDNESS.

20 Departments of Instruction
40 Members of the Faculty
392 Students

DAVID M. EDWARDS, President

W. A. YOUNG, Dean



Westtown School

Founded 1799

Maintained by
Philadelphia Yearly Meeting
(Arch Street)

Westtown prepares boys and girls for all colleges, and helps them to adjust intelligently to the personal and social problems of the modern world.

"To know that which is worth knowing, to love that which is worth loving, . . . to distinguish things that differ . . . and to dislike whatever is evil."

Boys from Seventh Grade and girls from Ninth admitted as boarders. Accommodation for 238 pupils.

For further information, write

James F. Walker, Principal, Westtown School
Westtown, Pa.

will spend his junior year studying in Germany; Richard Brown Baker, a graduate of Yale University with the class of 1935, who was awarded a Rhodes Scholarship and is now at Oxford University; and Sevellon Brown, III, a graduate of Amherst College, who completed his course at the Pulitzer School of Journalism, Columbia University, this year, and has been awarded a travelling fellowship of \$1,500 by the Pulitzer Foundation. * * * *

Marcia M. Furnas and Wilma E. Reeve of the Indianapolis Public Library recently visited Philip W. Furnas and family at Guilford College while on their way to Richmond, Virginia, where Marcia Furnas read a paper at the American Library Association Meeting. * * * *

Numerous members of the George School Faculty are planning vacations abroad. E. Constance Allen, Dean, M. Louise Baker, teacher of Drawing, and Mary B. Kirk, teacher of Latin, will spend the summer travelling in Denmark, Russia, England, and Ireland. Elisabeth Hiebel will attend the summer session at Woodbrooke before visiting her family in Austria. Elizabeth Peacock, Earlham College, '33, teacher of English, will spend a month as a guest of the English members of the English-

Speaking Union, having been awarded a scholarship from the American branch of the Union. She will spend the rest of the summer travelling in the British Isles, France, and Switzerland. * * * *

Sarah Webster and Elizabeth Coale, Earlham graduates of 1935, have been engaged as interne teachers at Oakwood the past year. Sarah Webster has been directing sports, and Elizabeth Coale has taught in the Home Economics Department. * * * *

Joseph B. Shane, teacher of Mathematics at George School, will spend a part of the summer at Ohio State University working with a committee of the Progressive Education Association on the reorganization of the teaching of mathematics in secondary schools. * * * *

Lincoln B. Wirth, Pacific College, '32, who took his Bachelor of Divinity degree from the Yale Divinity School last Spring, has been ordained and installed as pastor of the Congregational Church at Priest River, Idaho. * * * *

Alexander Hull, Professor of Music at Pacific College for more than twenty-seven years, and who of late years has become nationally known in the world of letters, resigned at the beginning of the

academic year 1935-36, to take a responsible position in the Extension Division of the Oregon State Department of Higher Education. Most of his work is in connection with the State-owned radio station, KOAC, though he continues his English teaching in the Extension Division. * * * *

John M. Michener, a graduate of Friends University, and a teacher in the East High School, Wichita, Kansas, has been elected President of the Kansas Credit Union League, a cooperative credit enterprise. * * * *

D. W. Binford, a graduate of Friends University, now President of its Board of Directors, has been chosen to head the Wichita, Kansas, Council of Churches for the current year. * * * *

Alice Ratliff of Fairmount, Indiana, has resigned as Principal of Friendsville Academy. Marvin Jones of Newton, Iowa, will take her place. * * * *

The sixth annual Father and Son Day was held at Moses Brown School on May 15. In keeping with the record attendance at the day's sport activities, was the presence of nearly four hundred persons at the dinner in the evening, at which Dr. Albert Davis Mead, Vice-President

of Brown University, spoke. Father and Son Day is a joint enterprise of fathers, sons, and masters, and is one of the most profitable days in the school year.

* * * *

Margaret Woodbridge, who has been teaching French at Oakwood School for the past two years, has resigned her position to be married. Her place will be taken by Allan A. Howell, a graduate of Brown University, who this past year has served as an interne teacher at Penn Charter School, Germantown, Pennsylvania.

* * * *

Edwina Cowan, Chief of the Child Research Laboratory at Friends University, has been named President of the Kansas Psychological Association.

* * * *

Miriam Jones, a niece of Rufus M. Jones, is Editor for the coming year of the school magazine of Lincoln School, the *Lincoln Green*.

* * * *

Ralph Choate, Pacific College, '31, and his wife, the daughter of Arthur B. and Edna Chilson, have, during the past year, joined the Chilsons at Kivimba, Kitega, Urundi, in the Belgian Congo. Among the Pacific College graduates of the last twenty years, missionaries have gone to Mexico, to South Rhodesia, Africa, to Honan, China, to Nigeria, West Africa, to Yang Chow, China, and to the Belgian Congo, Africa. Former students of the past twenty years who did not complete their work for degrees have gone to India, to South America and to other mission fields.

* * * *

The Friends University Museum has received from George N. Hartley, of Fountain City, Indiana, a deluxe stereoscope of the type manufactured and sold a generation ago by James M. Davis. The gift is of special significance to the University because James Davis, who gave the college site and building to Kansas Yearly Meeting, had made his fortune through the sale of these stereoscopes.

* * * *

Friends University, together with Bethel and Sterling Colleges, dismissed classes, May 5, for a get-together and play-day on the Sterling campus. The occasion, attended by nearly two hundred Friends University students, was enthusiastically supported by students of all three schools, and seems to be a unique form of inter-collegiate activity.

* * * *

At the Rocky Mountain Speech Conference held in Denver, Colorado, the Women's Debating Team of Friends University, composed of Hazel Hanna and Erma Mille, won second place.

* * * *

Annice Carter, for three years an instructor in Dramatics and Public Speak-

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L. RALSTON THOMAS, *Headmaster*, Moses Brown School
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ing and director of Physical Education for Women at Pacific College, has this year resumed her work in the Friends Girls' School at Ram Allah, Palestine, following some further study at Pendle Hill. Her place at Pacific College was taken by Veva Ellen Garrett, a former student at Pacific College, and a graduate of Willamette University and Oregon State Normal.

* * * *

Two members of the Oakwood School Faculty, Grace Wallace, School nurse and Sarah Webster, interne teacher, will serve, respectively, as camp nurse and director of land sports, at Camp Koko-Sing for girls on Lake Keoka, Watford, Maine.

* * * *

Announcement was made at both Westtown and Bryn Mawr Commencements of a scholarship of \$500 for each of the next four years to be granted to a Westtown student at Bryn Mawr College. The scholarship fund has been contributed by Max and Martha Diez, members of the Bryn Mawr Faculty, as a memorial to their daughter Bettina Diez, a student for two and a half years, before her death this winter from pneumonia, at Westtown School. In addition to the scholarship, a further gift of books is to be made in her name to the Westtown Library.

* * * *

Westtown Regional Scholarships for the year 1936-37 have been granted to Christopher Joel Cadbury, Cambridge, Massachusetts; Dorothy C. Lueders, Lawrence Sherwood, Lloyd B. Swift and Howard Kriebel for the Pennsylvania

and New Jersey district; Anna Laura Winslow of North Carolina; Robert McCoy and Mary Elizabeth Farr of New Vienna and Wilmington, Ohio; and Ruth Vail and Charles M. Davis from California.

* * * *

Yale University recently announced the award of the John Addison Porter Prize in American History to Stow Spaulding Persons, a member of the class of '32 of Moses Brown School.

* * * *

Robert Rinden, who graduated this year from William Penn, won first place in the State Peace Oratorical Contest this year. Paul McCracken, a Junior, won second place in extemporaneous speaking in connection with the same contest. These students represented the College at the National Pi Kappa Delta forensic tournament at Houston, Texas, this Spring.

* * * *

Several members of the Westtown School staff have announced their engagements this year: Ruth H. Jones to Norris Wentworth of Madison, Wisconsin; Jane D. Stanton to Robert W. Cope of Philadelphia; and Thomas C. Satterthwaite to Helen Van Sciver of Camden, New Jersey.

* * * *

Professor John J. Haramy, Earlham, '18, of the History Department of Indiana Central College, has received a scholarship from the Carnegie Endowment for International Peace to study in the Academy of International Law at The Hague this summer. In addition to his study at The Hague, he will tour France,

Germany and Italy to study their present-day forms of government.

* * * *

Hope Wickersham, a former Westtown student, received her degree at Bryn Mawr College this year with *magna cum laude* and distinction in English. She has an appointment at Mills College, California, for next year.

* * * *

David C. Hawk, a member of this year's graduating class at Westtown, has been awarded the Earlham scholarship which is given every year to the most outstanding Senior who makes application for it.

* * * *

Herbert Francis Evans, Professor of Religious Education of Whittier College, will spend this summer attending lectures at the University of Chicago.

* * * *

Three members of the Earlham College class of '36 are to be connected with Friends schools next year: Mabel Edgerton who will teach in the Haverford Friends School; Alta Mary Reagan who will serve as an interne teacher in the Friends School at Wilmington, Delaware; and Helen Wright who is to become Registrar at Westtown School.

* * * *

During the past year, Pacific College has continued its monthly programs over KOAC, the State-owned radio station. Various members of the Faculty have given addresses, and numerous students and teachers have participated in the musical programs.

* * * *

Ralph H. Pickett, Professor of History at William Penn College, has been awarded a special honorarium at the State University of Iowa, and is studying there during the summer session.

* * * *

Helen Thomas, Earlham, '32, went to Tokyo, Japan, the first of March to teach English in the Friends' School in Tokyo. She began her service immediately upon arrival, and expects to remain two years. She is the daughter of Wilbur K. Thomas, Philadelphia, Pennsylvania.

* * * *

At the Whittier College Commencement exercises, ninety-seven Bachelor of Arts degrees and two Master of Arts degrees were conferred, and credentials for Young Men's Christian Association Secretaryships were given to five persons, each of whom has already accepted a position. The address on this occasion was given by Dr. Merle Eugene Curti of Smith College, who is this year a research associate on appointment by the Huntington Library.

* * * *

Mary Lane Charles, Earlham, '27, who has held the Fellowship in Romance at Bryn Mawr College for the past two years has been appointed Lectrice in the

Faculty of Liberal Arts at the Sorbonne of Paris, an attractive position offered her on the recommendation of President Park and Dean Schenck of Bryn Mawr.

* * * *

Werner W. Zepernick, Instructor in Piano and German at William Penn College, sailed June 21 to visit his parents in Bremen, Germany.

* * * *

Nila B. Smith, Dean of the Broad Oaks School of Education, Whittier College, is on a year's leave of absence, completing her production of a series of school readers. These readers are a product of the progressive school idea.

* * * *

Raymond Binford, Chairman of the Five Years Meeting Commission on Leadership Training, has announced the holding of a conference on church and meeting leadership, at Pendle Hill School, the last week in July, immediately following completion of the summer term.

* * * *

Wilmington College Seniors received three of the eight graduate scholarships which Haverford College annually grants to students of other Friends Colleges. Those winning the awards were Richard Hiatt, Kenton Atwood, and Wallace Collett. Ruth Esther Fisher, who has served as student assistant in the Biology Department, has been awarded a scholarship for graduate study in Whittier College.

* * * *

Martha Pick, Assistant Professor of Modern Languages at Earlham, has been given leave of absence for the first semester of next year, in order that she

may carry out a plan to make a world tour. She sailed from New York for Honolulu on June 25 on the *President Wilson* of the Dollar Line. Her journey will take her to Japan, China, the Philippines, Burma, India, Egypt, and Palestine, where she will spend Christmas in Jerusalem. She expects to return to New York and to Earlham by the end of January. Several Quaker mission fields, especially in Japan and Palestine, will be included in her itinerary, together with Rabindranath Tagore's settlement in India.

* * * *

Professor E. Merrill Root of the Earlham College Faculty will lecture for the fourth time at the summer sessions of Columbia University. His topic this year will be: "Charlotte Bronte and Elinor Wylie—Strange Women of Genius." During the past few months Professor Root has given frequent lectures on various English poets and has had a number of poems and articles published in current periodicals. On the poetry page of the *June Forum* appears his "Toward Dancing Stars," of which the editor of the *Forum* wrote, "You hitch your wagon to a star, and the spokes are studded with diamonds." Two poems by Professor Root have been included in the *Anthology of American Men Poets*, while from England comes word of the forthcoming publication of a French translation of his poem, "Strength of Adam."

* * * *

Murvel R. Garner, of the Earlham College Faculty, will continue his work of last summer as Field Naturalist for the Roosevelt Wild Life Station of Syracuse,

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* * * *

Professor H. C. Halle of the Art Department of Wilmington College has painted and presented to the College a set of beautiful murals which portray various characters of lyrical poetry. These murals, which now hang in the newly decorated Chapel Room of the Main Building, depict Emerson's Uriel, Tennyson's Ganymede, Shakespeare's Adonis, Milton's Comus, Keats' Endymion, and Wordsworth's Boy of Winander. A large painting in the front of the room represents Religion.

* * * *

Leslie D. Shaffer has made his home at Pendle Hill since February. In his work for the Fellowship Council of the American Friends Service Committee and for the Friends World Conference Committee, he has travelled from Maine to Virginia, and has been called on to address many meetings in the vicinity of Philadelphia.

* * * *

Evelyn Grant, Professor of French at William Penn, accompanied by her mother, Josephine Grant, left for California the middle of June to be present at the marriage of her sister, Margaret Grant, to Paul Beidler, which will occur early in July. Margaret Grant has spent the past year studying at Mills College, from which she received the degree of Master of Arts this month.

* * * *

Pacific College debaters won high honors during the past year in debates with other independent colleges of the State. The girls' team won the girls' championship without a single defeat, while the men's team won second place in their contest, in spite of the fact that their competitors were all representatives of much larger schools.

* * * *

Charles E. Rush, Earlham, '05, Associate Librarian at Yale University sailed for Europe in May for a trip of two and a half months. He served as the official American delegate at the meeting of the International Library Committee (International Federation of Library Associations) in Warsaw, May 31 to June 2, and is making an investigation of Microphotographic methods in Germany, Austria, France, Belgium, Holland, and England.

* * * *

The marriage of Helen G. Bell, teacher of Latin at Westtown School, and Allen D. Hole, Jr., will take place at the Westtown Meetinghouse on July 11. Allen Hole has been studying for his doctor's degree in French at Princeton this year, and will continue his studies there another year. Helen Bell's place will be

taken by Thomas Shipley Brown (grandson of "Master Thomas" Brown, known widely among Westonsians) who has been studying for two years at Harvard in preparation for his doctor's degree.

* * * *

Both the American Friends Service Committee and Pendle Hill School have bought property adjacent to the Pendle Hill lane on the west in order that houses may be erected there for the Executive Secretary of the Service Committee and the Director of Pendle Hill, respectively. The architect's plans for the house to be occupied by Clarence and Lilly Pickett are now under way.

* * * *

Thomas Coffin, Whittier College, '36, the son of J. Herschel Coffin of the Whittier Faculty, has been appointed to a fellowship at Princeton University.

* * * *

May Hunt, Librarian at William Penn College, attended the National Library Association meeting at Richmond, Virginia, in May. She will spend the summer with relatives in Whittier, California.

* * * *

Joseph B. Rounds, Librarian at Earlham College, will spend the summer as a member of the staff of the New York Public Library at 42nd Street and Fifth Avenue, New York City.

* * * *

Summer plans of members of the Westtown Faculty are many and varied: Willard Jones will spend the summer traveling and studying in Europe. He plans to visit Friends Schools in England and to spend some time at the International

Work Camp in northern Austria. Albert L. Baily, Jr., will spend several weeks at the camp of Dr. Sharman in Canada, pursuing the studies of the life of Christ which he started with Dr. Sharman at Pendle Hill. Elma Clark and E. Marion Haines are to study at Pendle Hill, where James F. Walker, Caroline L. Nicholson, and Wendall Clepper will also attend some classes. Louis Flaccus will study at Harvard; Ruth Jones and Mary Hartsuck at the University of Wisconsin; and Margaret Talbert Thorp at the University of Southern California.

* * * *

Ermin C. Perisho, Professor of Bible at William Penn College, spent the first week in June at Central City, Nebraska, where he took part on the program of the Nebraska Young Friends Conference.

* * * *

Stanley and Marie Hamilton of Shady-side, Ohio, members of Indiana Yearly Meeting, and their three children, spent the third term in residence at Pendle Hill, in an interval from their work as "friendly advisers" in the coal fields of Ohio.

* * * *

Keith Davenport, Instructor in Organ and Theory of Music at William Penn, will study this summer in the Boston Conservatory of Music.

* * * *

Everett R. Hunt, Earlham, '19, minister of the Federated Church of Colville, Washington, for the past six years, has been elected Moderator of his Association of sixty-two Congregational Churches. He is beginning his second

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WILLIAM REAGAN
Principal

year as Conference Chairman of the Council for Social Action for Washington, Northern Idaho, and Alaska, and has been chosen to use the scholarship offered by the National Council for Social Action for attending the Institute of International Relations at Reed College at Portland, Oregon, in July.

* * * *

Josephine McMillen, Instructor in Art at William Penn College, will spend the summer working in a girls' camp at Miltonville, Wisconsin. Genevieve O'Heron, a Sophomore, has a position in a camp near Cleveland, Ohio.

* * * *

Wilmer J. Young has resigned his position as Dean of Boys at Westtown and plans to go with his family to the Cooperative Farm in Mississippi which Sherwood Eddy has sponsored in the interest of the sharecroppers. Wilmer and Mildred Young are both much interested in the problems of social change and wish now to take a more active part in the solution of difficult economic and social problems.

* * * *

Bess E. Van Deusen, who has served as Head of the Department of Education at Nebraska Central College, will serve as an instructor in the University of Tours this summer.

* * * *

Dr. Halford L. Hoskins, Earlham, '13, Dean of the Fletcher School of Law and Diplomacy, Medford, Massachusetts, was recently chosen as one of six American educators in the field of international relations who will serve on the American Coordinating Committee of the International Studies Conference. This Conference was organized in 1926 under the auspices of the International Institute of Intellectual Cooperation of the League of Nations and has for its purpose the cooperation of nations in the study of contemporary questions in world affairs.

* * * *

Normas E. Young of Denver, Colorado, gave the address at the Educational Session of Nebraska Yearly Meeting on June 5. In a strong speech, he pointed out the service having been and being rendered by the College, and stressed the mutual need which exists between the College and the Yearly Meeting.

* * * *

Professor W. Perry Kissick of the Department of History, Earlham College, together with his family, is to be at the Big Jim Indian Mission and the Kikapoo mission near Norman, Oklahoma, from June 26 to August 29, serving as Director of the work camp project conducted under the auspices of the American Friends Service Committee. The work project includes the building of flood and erosion control dams to aid in the development of better experimental

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farms as object lessons to the Indians and whites of the community. The educational project will consist of a study of the Indians as a minority group, the governmental land and educational policy, Indian culture, art, and religion, and the social and economic problems in a community growing out of racial mixture.

* * * *

J. Curtis Newlin, Dean of Boys and instructor in History at Oakwood School, has returned, for his eleventh season to Camp Idlewild, Lake Winnepesaukee, Lakeport, New Hampshire, where he will be Head Counsellor. Immediately after the close of the camp season, he will attend the annual meeting of the American Psychological Association at Dartmouth College.

* * * *

At the Commencement exercises held, June 4, at Lincoln School, thirty-four pupils were graduated. The speaker on that occasion was Professor Robert E. Rogers of the Massachusetts Institute of Technology who spoke on the subject, "Noblesse Oblige—Responsibilities Entailed by Education."

* * * *

For four years Oakwood School has been host to the New York District Epworth League Conference. William J. Reagan, Principal of Oakwood, was in charge of the Orientation period of the Conference this year which was held the latter part of June.

* * * *

Friends University was the recipient of a portrait of Dean O. B. Baldwin, for fourteen years a member of its Faculty but now a member of the Whittier College Faculty, given to the University by the Working Men's Guild, an organization which Dean Baldwin originated and sponsored.

* * * *

Anna E. Foster, of Westerly, Rhode Island, who during the past year did volunteer work as librarian at Friendsville

Academy, giving so freely of her time and money to the renovation and rebuilding of the library that it is now one of the best of its kind in Tennessee, is at present enjoying a trip through the Far West. Journeying to California by steamship through the Panama Canal, she joined relatives at San Diego, with whom she is now motoring east by way of the Canadian Rockies.

COMMENCEMENT WEEK AT NEBRASKA CENTRAL

Special recognition was given in the Commencement events at Nebraska Central College to the fact that Ora W. Carrell was this year completing fifteen years of service as president of the College. Prior to assuming the presidency, he and his wife, Golda O. R. Carrell, had served for three years as instructors in the College and as pastors in the local meeting.

The Commencement activities began, May 29, with the presentation of three one-act plays by students in the Speech Department. The next evening occurred the largely attended Alumni Banquet. At the Baccalaureate service, a union one participated in by various churches of the city, President Carrell spoke on "Foundations."

The main attraction of the annual June Festival, given on the afternoon of Commencement Day, June 1st, was the pageant, "Sweethearts of the Nation," written by Golda Carrell and directed by her and J. Evelyn Mott. At the Commencement exercises that evening, Leslie G. Smith, pastor of the Tabernacle Christian Church, Lincoln, Nebraska, called the attention of the nine graduates and others present to the conditions confronting young people of today, conditions which he termed, "Unique but Challenging." A banquet of the Alumni and Old Students Association, held the following evening, closed the Commencement season.

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QUAKERDOM AT LARGE

Joy Hodgkin of England, widow of the late Henry T. Hodgkin, is spending several weeks in this country visiting Friends in the Philadelphia area.

* * * *

Lincoln Porter, an elderly and sweet-spirited Friend of Oskaloosa, Iowa, made a recent call at the Central Offices and gave encouragement and inspiration by his presence.

* * * *

Alonzo E. Cloud of Holland, Virginia, called at the Central Offices in Richmond, June 13. He was on his way to Oakland, California, to visit his sister whom he had not seen for twenty-six years.

* * * *

We are grieved at the word that has come to us of the death at Des Moines of Emma Newby, wife of Richard R. Newby, Superintendent of Iowa Yearly Meeting, following an extended illness. A fuller announcement may be expected later.

* * * *

For the second time an English woman Friend has been chosen President of the National Free Church Women's Council of England, in the person of M. Jennie Street. She has long been prominent in the religious life and movements of her country.

* * * *

When on his way to his new post at Leland Stanford University, accompanied by his family, D. Elton Trueblood stopped to greet the Central Office staff on June 8. Although removed some three thousand miles from the Philadelphia sanctum, he plans to continue his editorial connection with the "Square" Friend.

* * * *

G. Raymond Booth, Secretary of the Toronto Meeting, is a member of the Committee in charge of the Canadian Institute on Economics and Politics which will be held July 31 to August 14 at Geneva Park, Lake Couchiching, Ontario. Some notable speakers have been secured to discuss such pertinent topics as: British Empire Foreign Policy; Europe and the Future of the League of Nations; American Foreign Policy and United States Neutrality; and Canada's Foreign Policy.

* * * *

Dr. Francis A. Onderdonk, an Ann Arbor, Michigan, Friend, now in charge of the motion picture work of the Emergency Peace Campaign, will tour the country with one of the three motion picture theatres on wheels which this sum-

mer will show anti-war talking films in at least forty counties in thirty States. These motion picture units are designed to aid the work being done by college students, enlisted by the Youth Section of the Campaign as peace volunteers, in county seat towns throughout the nation.

* * * *

Helen A. Scott, R. N., of the Pasadena, California, Meeting, has been appointed to the Medical Missionary service at Chiquimula, Guatemala, by the Mission Board of California Yearly Meeting. Born at Newberg, Oregon, daughter of Ervin Scott and wife, she was educated at Pacific College and took her hospital training at Portland, Oregon. June 7 was observed as Helen Scott Day by her local meeting, the day being marked by a missionary message, a special offering and the presentation of a missionary playlet. She expects to sail for her field of service about the first of October.

* * * *

Errol T. Elliott's recent comments in these columns on incidents of Miami Quarterly Meeting history, including an inquiry regarding the name of Caesar's Creek, stirred up the pure minds of memory on the part of some of our readers in that section. Anna Furnas Jesup writes that she never heard an explanation of the name but thought that perhaps the early settlers who came with their all in covered wagons felt that they had imitated the great Julius by crossing their Rubicon. However, Charles Blackburn has already informed us that the Creek was named for a Negro cook who accompanied the surveying party. Bernice E. H. Hartman contributes to this theory by passing on the tradition that the Senegambian fell into

the creek and that the incident was so ludicrous that when the plat was marked the penciled notion, "Caesar's Creek," became permanent.

NEWS OF OUR MEETINGS

Dublin Quarterly Meeting, Indiana Yearly Meeting, was held at Nettle Creek, May 30. Visiting Friends who contributed to a successful meeting were Ira Johnson, Frank Chant, Fred Smith and Walter and Emma Langston. In the business session which followed the dinner served by the women of the local meeting, a committee was appointed to investigate and report on the request which had come before the Quarterly Meeting for the establishment of a monthly meeting at West River. Hearty endorsement was given to the program of the temperance organization, "Indiana Dry Forces, Inc." A cordial invitation was received from Richsquare Meeting, asking Friends throughout the Quarter to be present, June 28, at a pitch-in dinner, to be followed by an informal missionary program at which Clara Mary Newsom of Elizabethtown would display her exhibits from Palestine and talk on the life and customs there.

* * * *

At the May Quarterly Meeting held at Friendswood, Texas, and at the three-day Youth's Conference at Bay Shore which followed, Eli S. Wheeler, pastor of the Kansas City Meeting, was guest speaker. Torrential rains interfered with some of the activities planned, but thirty young people stayed at the camp throughout the conference, and many others attended the classes and evangelistic meetings. Daily classes on peace were taught by Mrs. Harris Masterson and Mrs. J. T. Bertrand of Houston, while Eli Wheeler gave instruction in Christian Endeavor methods. Fred Newkirk taught youth's problems for boys, and Que Bales had charge of the same work for girls. Morning quiet hours and vespers on the beach were held each day, and Bible study was conducted by Harold A. Selleck. Meals were served without charge by the women of the Bay Shore and Friendswood Meetings. Water sports and other recreational activities were enjoyed by all.

* * * *

Winneshiek Quarterly Meeting, Iowa Yearly Meeting, held at Sawyer, Wisconsin, April 25 and 26, was well attended, with pastors and delegates present from Hesper, Iowa, and from Valton, Wisconsin. At the Saturday busi-

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ness session, the meeting, after expressing its appreciation of his more than forty years of service, accepted the resignation of Alvin Hawks, Clerk. The hospitality of Sawyer Friends and their generosity in providing meals in the church dining room and in arranging sight-seeing tours for visiting Friends were much appreciated. Attenders at the Quarterly Meeting felt that its sessions had been times of rich spiritual blessing.

* * * *

Sunday, June 14, marked an important anniversary in the West Richmond, Indiana, Meeting. At the opening of the morning service, the Clerk of the Meeting surprised Charles M. and Caroline Woodman by asking them to appear before him in the face of the meeting, when he expressed to them the appreciation which West Richmond Friends feel for the fine service they have rendered throughout the twenty years during which they had led the meeting activities. As the Clerk expressed it, they had come as strangers, but soon became friends, not only to the meeting and college community, but to the larger parish of all Richmond people who aspire to the better things in life. Following this brief and impressive recognition, Rufus M. Jones gave the morning message of inspiration to a large congregation of Friends and Commencement visitors.

* * * *

Following a serious operation on March 26, Lydia Gillis Gibson, wife of Albion M. Gibson, pastor of Inglewood Meeting, California, was able to return home May 26, since which time she has improved rapidly.

* * * *

In honor of the four high school graduates who belong to their group, Muscatine, Iowa, Friends gave a dinner-reception at which the ship motif, built around the quotation, "The way of a ship in the midst of the sea," was appropriately carried out in the food, the decorations, and the after-dinner speeches. Special musical numbers were interspersed among the talks. The dinner, attended by about forty persons, was so thoroughly enjoyed that plans are under way to make the occasion an annual one.

* * * *

At the well-attended Spiceland, Indiana, Homecoming, held June 7, Truman C. Kenworthy, a former pastor, brought a fine message in the morning worship service. About two hundred members and guests were present at the basket dinner and social hour which followed. During the afternoon meeting, Isadore Kirk told of the early history of Spiceland Meeting and Academy, sketching briefly the lives of several of the sturdy Quaker pioneers who were responsible for the establishment of the community. Special musical numbers were also

heard, the Queries were read, and, after voting that Homecoming be held annually, the meeting closed with prayer.

* * * *

James R. Furbay, pastor of the Carthage, Indiana, Meeting, has accepted a call to become pastor of First Friends Meeting, Marion, Indiana, where on September 1 he will succeed Edgar H. Stranahan, newly appointed member of the Faculty of Friends University. . . Children's Day was observed on June 14 at the Marion Meeting with a unified morning service. Following the class period, the entire Sunday School assembled in the auditorium where the new members of the Cradle Roll were introduced, and a pageant, "In the Heart of a Child," presented by the children. . . Beginning June 14, and continuing throughout June and July, First Friends joins with five other downtown churches in weekly Sunday night union services. On July 26 the service will be held at First Friends when Edgar Stranahan will preach his farewell sermon to Marion Churches.

* * * *

Murray S. Kenworthy, pastor of the Amboy, Indiana, Meeting, and his wife, Violet Kenworthy, have started on an extended automobile trip. After visiting their sons at Pocono and West Chester, Pennsylvania, and Washington, D. C., they plan to drive down through the southern States, and possibly will continue as far west as the Pacific coast, returning to Amboy about the first of September. During their absence, Ward Avery of Sycamore, Indiana, a recent graduate of the Moody Bible Institute, will serve as pastor to Amboy Friends.

BLOOMINGDALE NOTES

Lyman G. Cosand, after almost nine years of faithful service and potent leadership as pastor at Bloomingdale, Indiana, has tendered his resignation to become effective in August. He is accordingly open for service elsewhere.

The young people under the leadership of L. G. Cosand, are finding the study of "Christian Youth Building a New World" very stimulating. On the evening of June 9 the young people's group enjoyed a hamburger-fry on the campus of the meetinghouse. A new tennis court is being opened on the west side of the campus for use in recreation hours.

An unusually fine Children's Day program was presented to an appreciative audience on the evening of June 14, by the Children's Division of the Bible School. Not only little folks from the younger classes but also high school age pupils and a few adults had part in the exercises.

Plans are being made for W. Bruce Siler to attend the Institute on International Relations, Evanston, Illinois, as a representative from this meeting.

THE PRESENT CRISIS IN THE HOLY LAND

BY KHALIL TOTAH

We are well on the sixth week of strike, violence and bloodshed in the Holy Land, and the end is not in sight. Arab traffic is completely dead, and the donkey has resumed his pre-war dignity. Jewish buses run after a fashion between Jerusalem and Tel-Aviv, but always under police and army escort. The main artery of traffic, i.e. the Jerusalem-Samaria, Galilee-Haifa road, was paralyzed for several weeks. At present the Government is operating a convoy a day from Jerusalem to Haifa and back. One day I watched this convoy pass our football field at 11 o'clock a. m. It consisted of a heavy truck filled with British tommies, rifles in hand and covered with steel helmets. Behind them were a Jewish bus, two or three small cars and in the rear another military truck filled with soldiers. I tried to count the passengers and soldiers and was sure there were more soldiers. In spite of this heavy escort, however, these convoys have been stoned and fired at along the roads.

Trains are running, but also in the face of odds and under military protection. All along the line from Gaza of Samson to Carmel, the railroad has been torn, dynamited, bridges destroyed and coaches burned. Perhaps Gaza and Tul-Karm have been the most dangerous spots. A train-load of vegetables, eggs, etc., from Egypt, destined to Jewish Tel-Aviv, was destroyed at the Gaza station. The line is being guarded day and night by the military. Ram-Allah (10 miles from Jerusalem) is marooned; only one bus a day goes to Jerusalem carrying Government employees and driven by the police. The port of Jaffa is closed: some attempt was being made by some ships to unload in Tel-Aviv. To do that, the Government had to call a destroyer from Haifa to keep Arab boatmen and strikers away.

So much for transportation facilities. As to business, shops, schools, building, etc., the country is tied up. Jewish life in strictly Jewish communities makes a brave show at going on, but everybody is nervous and uneasy. Arab shops are closed tight everywhere. Peasants cannot market their vegetables, eggs and produce, except in the dark and not openly. Government schools are practically all closed. Private boarding schools in Jerusalem closed, then some opened but not with normal enrollment. Our own schools in Ram-Allah were closed on account of the difficulty of obtaining food, vegetables, fruits, etc. We are awaiting an opportunity to reopen and hope to make up lost time in the summer vacation.

The situation, after six weeks of strife, seems to be changing from the stage of

simple striking and demonstrating into that of guerilla warfare. Armed Arab bands are covering the main roads mostly at night but also by day. Their chief activity seems to be that of cutting telephone and telegraph wires, destroying bridges, attacking the soldiers and police who are out on guard duty and generally irritating the Government. Bloodshed has not been on a large scale but sufficient to make people feel unsafe, nervous and uneasy. Some soldiers and British police have been killed, besides a sprinkling of Jews and Arabs. About 1,000 people are reported to be prosecuted for major and minor offences. Several agitators have been "exiled" to out-of-the-way places such as Beer Sheba, Jericho, etc. One of the most significant aspects of the situation is the decision of the Arabs to pay no taxes as from May 15th until their demands are granted. A moslem sheikh who knew no English, could repeat the popular formula, "no taxation without representation."

No one can read or think about the present sad condition of Palestine without asking the reason for the continued disturbances ever since the British came. There were serious riots and bloodshed in 1921, 1922, 1929, 1932 and 1936. This does not speak well for the "Pax Britannica" as far as Palestine is concerned. Are not the British better administrators than that? My answer is that the British are not bad administrators, and the continued bloodshed is not due to their inability or incompetence. The roots of the trouble lie deep in the soil of the World War and its attendant evils, such as the Balfour Declaration, Versailles Treaty, and so-called system of mandates. The British are attempting the seemingly impossible task of keeping a balance between the two important branches of the Semitic race, i.e., Jews and Arabs. They have been experimenting and acting as referee, as they love to call themselves, but they have satisfied neither side. The Arabs are sure that there are enough Jews in Palestine—too many in fact—and are determined to call a halt. Jewish leaders reply that they want to settle a million or more Jews in Palestine. The British are vague and intangible, and reiterate that Jewish immigration will be decided according to the "absorptive capacity" of the country.

At the moment of writing, the situation seems to be in a hopeless deadlock. The Government insists that immigration will not cease and that it has enough machine guns and other deadly instruments with which to restore order. The Arabs know that they cannot face British troops, but they are determined to strike, organize civil disobedience, and establish non-cooperation until they get what they

want. The Arab attitude seems to be "now or never."

It looks at present as if this tragic condition is going to last until either the Government gives in or the Arabs are thoroughly crushed. There seems to be no way for a compromise or middle ground.

Let us hope that before this communication is read by American Friends, something will have happened to restore peace to this country where the Prince of Peace died in order to establish a kingdom of Peace and good will.

May 30, 1936.

BIRTHS

DOMECQ—To Lester and Eunice Hawthorn Domecq, Denair, California, April 26, 1936, a daughter, Ethel Kay.

JENSEN—To Daniel and Elizabeth Marsh Jensen of Fort Morgan, Colorado, June 2, 1936, a daughter, Margaret. ("A superior Danish Quakeress who has the earmarks of genius," writes Elizabeth.)

WEBB—To William D. and Charlotte D. Webb, Shanghai, China, May 17, 1936, a son, David Dorland.

MARRIAGES

MOORE-DOMEQ—At Reno, Nevada, October 4, 1935, Donald Moore and Florence Domecq, both of Denair, California.

TRUEBLOOD-BEDFORD—At Ames, Iowa, May 28, 1936, Ethel Bedford, second daughter of H. Clark and Nellie Bedford, to Dr. Clare A. Trueblood of Des Moines, Iowa.

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Chicago Monthly Meeting. South Side meeting at 66th Place and Blackstone. (6620 South and 1436 east) Bible School at ten, meeting for worship at eleven. Fellowship Day—2nd Sunday each month from October to June. Jackson Park "L" to Dorchester, east one block, then south. Milton H. Hadley, minister, 6041 Kenwood Ave., telephone Fairfax 6641.

Evanston Meeting. Maple and Greenleaf, Evanston. One block east of Ridge Boulevard, two blocks north of Main Street. Bible School at nine-forty-five, meeting for worship, eleven. Milton H. Hadley, minister.

57th Street Monthly Meeting—1174 East 57th Street, John Woolman Hall. Meeting for worship 10:45. Religious Forum 11:30 a. m. Garfield V. Cox, Clerk, 1332 East 56th Street, Telephone Dorchester 5745.

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Cincinnati Friends Meeting is held in the new meetinghouse, Eden and Donohue Streets, Cincinnati, Ohio. Bible School, 9:45, and Meeting for Worship, 11:00 a. m. Visitors welcome.

The American Friend

Authorized by the Five Years Meeting of Friends in America

Published fortnightly by
THE FRIENDS PUBLICATION BOARD
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Subscription Price \$1.50 per Year
Foreign, 50 Cents Extra

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Richmond, Indiana

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DETROIT, MICHIGAN

First Friends Church, Fullerton and Ohio Ave., in Noble School Bldg. Take Grand River car to Ohio, then two blocks north. Bible School, 10 a. m., Meeting for Worship 11 a. m. Send names and addresses of people coming to Detroit to J. Edgar Williams, Pastor, 11832 Ohio Ave. Phone, Hogarth 0624.

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Friendswood Quarterly Meeting in South Texas invites Friends attending the Texas Centennial to visit our meetings at Friendswood, Bayshore, Clover Leaf, and Houston. For information write Fred R. Newkirk, Friendswood, Texas. If in Houston call George S. Durant, Taylor 8226, and get in touch with Texas Friends.

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NEW YORK, N. Y.

Gramercy Park Meeting, 144 East 20th Street, Manhattan. Brooklyn Meeting, Lafayette and Washington Avenues. Meetings for worship First Day at 11 o'clock. Visitors welcome.

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Friends Memorial Church, 23rd Avenue and East Spruce Street. Meeting for Worship 11 a. m. Pastor, William J. Murphy, 2315 E. Spruce Street.

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